

LESSON PLANS  
FOR  
WEEK OF:

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<b>TEACHER:</b>					
		<b>LANGUAGE ARTS BLOCK</b>			
	Standards:		Standards:		
	High-stakes:		High-stakes:		
	OBJ.		OBJ.		
	<b>K C A A S E</b>		<b>K C A A S E</b>		
<b>MATERIALS:</b>	<b>MONDAY</b>		<b>TUESDAY</b>		
<b>Text TE pp.:</b>					
<b>SE pp.:</b>					
<b>Audio/ Visual Aides:</b>					
<b>Visuals:</b>					
<b>Manipulatives:</b>					
<b>Technology:</b>					
		<b>DAILY PROCEDURES</b>			
<b>TIMELINE OF COMMON PRACTICES</b>		<b>MONDAY</b>		<b>TUESDAY</b>	
Spelling (10)					
Concepts of Language (20)					
Reading Block (55)					
• Vocabulary					
• Guided Reading					
Writers' Workshop (35)					
<b>Homework</b>					
<b>Centers:</b>					
<b>Modifications: (Use Numbered List)</b>					
<b>EVALUATION/CLOSURE</b>		<b>LESSON REFLECTION</b>			
TEST _____ PRE _____ POST _____		HOW MANY MASTERED? (%)		WHAT WAS SUCCESSFUL?	
_____ ORAL _____ WRITTEN					
_____ PERFORMANCE BASED					
_____ TEACHER EVALUATION					
_____ PARTICIPATION					

**INSTRUCTIONAL  
MODIFICATIONS**

- |  |   |  |
|--|---|--|
| <ol style="list-style-type: none"> <li>1. Reduced assignments</li> <li>2. Taped assignments</li> <li>3. Extra time for completing assignments</li> <li>4. Opportunity to respond orally</li> <li>5. Emphasis on major pints</li> <li>6. Task analysis of assignments</li> <li>7. Special projects in lieu of assignments</li> <li>8. Opportunity to leave class for resource assistance</li> </ol> | <ol style="list-style-type: none"> <li>9. Short instructions (1 or 2 steps)</li> <li>10. Opportunity to repeat or explain instructions</li> <li>11. Encouragement to verbalize and explain</li> <li>12. Steps needed to complete assignments</li> <li>13. Opportunity to write instructions</li> <li>14. Assignment notebook</li> <li>15. Visual aides (pictures, flash cards, etc.)</li> <li>16. Auditory aides (Cues, tapes, etc.)</li> </ol> | <ol style="list-style-type: none"> <li>17. Instructional aides</li> <li>18. Extra time for oral response</li> <li>19. Extra time for written response</li> <li>20. Exams of reduced length</li> <li>21. Oral exams</li> <li>22. Open book exams</li> <li>23. Study carrel for independent work</li> <li>24. Frequent feedback</li> </ol> |
|--|---|--|

<b>WEEK OF:</b>				<b>GRADE: 3</b>				
				<b>INTEGRATED CURRICULUM</b>				
Standards:				Standards:				
High-stakes:				High-stakes:				
OBJ.				OBJ.				
<b>K C A A S E</b>			<b>K C A A S E</b>			<b>K C A A S E</b>		
<b>WEDNESDAY</b>			<b>THURSDAY</b>			<b>FRIDAY</b>		
<b>WEDNESDAY</b>			<b>THURSDAY</b>			<b>FRIDAY</b>		
<b>CHANGES FOR NEXT TIME ARE?</b>				<b>LIST STUDENTS TO RETEACH</b>				

**INSTRUCTIONAL  
MODIFICATIONS**

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|--|---|---|
| <ul style="list-style-type: none"> <li>24. Immediate feedback</li> <li>25. Minimal auditory distractions</li> <li>26. Encouragement for classroom participation</li> <li>27. Peer tutoring/ paired working arrangements</li> <li>28. Opportunity for students to dictate themes,</li> <li>Information, answers on tape or to others</li> <li>29. Peer to read information</li> <li>30. Tape recording of required reading</li> </ul> | <ul style="list-style-type: none"> <li>31. Highlighted material for emphasis</li> <li>32. Altered format of materials</li> <li>33. Study aides/ manipulatives</li> <li>34. ESL materials</li> <li>35. Large print materials</li> <li>36. Braille materials</li> <li>37. Color transparencies</li> </ul> | <ul style="list-style-type: none"> <li>38. Calculators</li> <li>39. Word processors</li> <li>40. Augmentative communications devices</li> <li>41. Note taking/ note taking paper</li> <li>42. Interpreter</li> <li>43. Decoders for TV and film</li> <li>44. Access to equipment</li> <li>45. Other:</li> </ul> |
|--|---|---|

TEACHER:			
		<b>MATH BLOCK</b>	
		Standards:	Standards:
		High-stakes:	High-stakes:
		OBJ.	OBJ.
		K C A A S E	K C A A S E
<b>MATERIALS:</b> Text TE pp.: SE pp.: Audio/ Visual Aides: Visuals: Manipulatives: Technology:	MONDAY		TUESDAY
		<b>DAILY PROCEDURES</b>	
<b>TIMELINE OF COMMON PRACTICES</b>		MONDAY	TUESDAY
Problem of the Day (10)			
Homework Review/			
High-Stakes Review			
Lesson of the Day (30)			
Closure/ Review (10)			
<b>Homework</b>			
<b>Centers:</b>			
<b>Modifications: (Use Numbered List)</b>			
<b>EVALUATION/CLOSURE</b>		<b>LESSON REFLECTION</b>	
TEST _____ PRE _____ POST _____ ORAL _____ WRITTEN _____ PERFORMANCE BASED _____ TEACHER EVALUATION _____ PARTICIPATION _____		HOW MANY MASTERED? (%)	
		WHAT WAS SUCCESSFUL?	

**INSTRUCTIONAL  
MODIFICATIONS**

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|--|---|--|
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<b>WEEK OF:</b>		<b>GRADE: 3</b>	
<b>INTEGRATED CURRICULUM</b>			
Standards:		Standards:	
High-stakes:		High-stakes:	
OBJ.		OBJ.	
<b>K C A A S E</b>		<b>K C A A S E</b>	
<b>WEDNESDAY</b>		<b>THURSDAY</b>	
<b>WEDNESDAY</b>		<b>THURSDAY</b>	
<b>CHANGES FOR NEXT TIME ARE?</b>		<b>LIST STUDENTS TO RETEACH</b>	

**INSTRUCTIONAL  
MODIFICATIONS**

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|---|---|---|
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|---|---|---|

<b>TEACHER:</b>			
		<b>SCIENCE BLOCK</b>	
		Standards:	Standards:
		High-stakes:	High-stakes:
		OBJ.	OBJ.
		K C A A S E	K C A A S E
<b>MATERIALS:</b> Text TE pp.: SE pp.: Audio/ Visual Aides: Visuals: Manipulatives: Technology:	<b>MONDAY</b>		<b>TUESDAY</b>
		<b>DAILY PROCEDURES</b>	
<b>TIMELINE OF COMMON PRACTICES</b>		<b>MONDAY</b>	<b>TUESDAY</b>
<b>Homework</b>			
<b>Centers:</b>			
<b>Modifications: (Use Numbered List)</b>			
<b>EVALUATION/CLOSURE</b>		<b>LESSON REFLECTION</b>	
TEST _____ PRE _____ POST _____ ORAL _____ WRITTEN _____ PERFORMANCE BASED _____ TEACHER EVALUATION _____ PARTICIPATION _____		HOW MANY MASTERED? (%)	WHAT WAS SUCCESSFUL?

**INSTRUCTIONAL  
MODIFICATIONS**

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|--|--|--|
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<b>WEEK OF:</b>				<b>GRADE: 3</b>			
				<b>INTEGRATED CURRICULUM</b>			
Standards:				Standards:			
High-stakes:				High-stakes:			
OBJ.				OBJ.			
<b>K C A A S E</b>			<b>K C A A S E</b>			<b>K C A A S E</b>	
<b>WEDNESDAY</b>			<b>THURSDAY</b>			<b>FRIDAY</b>	
<b>WEDNESDAY</b>		<b>THURSDAY</b>			<b>FRIDAY</b>		
<b>CHANGES FOR NEXT TIME ARE?</b>				<b>LIST STUDENTS TO RETEACH</b>			

**INSTRUCTIONAL  
MODIFICATIONS**

- |   |                                       |   |
|---|---------------------------------------|---|
| 24. Immediate feedback                          | 31. Highlighted material for emphasis | 38. Calculators                         |
| 25. Minimal auditory distractions               | 32. Altered format of materials       | 39. Word processors                     |
| 26. Encouragement for classroom participation   | 33. Study aides/ manipulatives        | 40. Augmentative communications devices |
| 27. Peer tutoring/ paired working arrangements  | 34. ESL materials                     | 41. Note taking/ note taking paper      |
| 28. Opportunity for students to dictate themes, | 35. Large print materials             | 42. Interpreter                         |
| Information, answers on tape or to others       | 36. Braille materials                 | 43. Decoders for TV and film            |
| 29. Peer to read information                    | 37. Color transparencies              | 44. Access to equipment                 |
| 30. Tape recording of required reading          |                                       | 45. Other:                              |

TEACHER:			
		<b>SOCIAL STUDIES BLOCK</b>	
		Standards:	Standards:
		High-stakes:	High-stakes:
		OBJ.	OBJ.
		K C A A S E	K C A A S E
<b>MATERIALS:</b> Text TE pp.: SE pp.: Audio/ Visual Aides: Visuals: Manipulatives: Technology:	MONDAY		TUESDAY
		<b>DAILY PROCEDURES</b>	
<b>TIMELINE OF COMMON PRACTICES</b>		MONDAY	TUESDAY
<b>Homework</b>			
<b>Centers:</b>			
<b>Modifications: (Use Numbered List)</b>			
<b>EVALUATION/CLOSURE</b>		<b>LESSON REFLECTION</b>	
TEST _____ PRE _____ POST _____ ORAL _____ WRITTEN _____ PERFORMANCE BASED _____ TEACHER EVALUATION _____ PARTICIPATION _____		HOW MANY MASTERED? (%)	WHAT WAS SUCCESSFUL?

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MODIFICATIONS**

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WEEK OF:				GRADE: 3			
				<b>INTEGRATED CURRICULUM</b>			
Standards:				Standards:			
High-stakes:				High-stakes:			
OBJ.				OBJ.			
K C A A S E			K C A A S E			K C A A S E	
WEDNESDAY			THURSDAY			FRIDAY	
WEDNESDAY			THURSDAY			FRIDAY	
CHANGES FOR NEXT TIME ARE?				LIST STUDENTS TO RETEACH			

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MODIFICATIONS**

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|---|---|---|

<b>TEACHER:</b>			
		<b>SPECIAL PROGRAMS</b>	
		Standards:	Standards:
		High-stakes:	High-stakes:
		OBJ.	OBJ.
		<b>K C A A S E</b>	<b>K C A A S E</b>
<b>MATERIALS:</b>		<b>MONDAY</b>	<b>TUESDAY</b>
Text TE pp.:			
SE pp.:			
Audio/ Visual Aides:			
Visuals:			
Manipulatives:			
Technology:			
		<b>DAILY PROCEDURES</b>	
<b>TIMELINE OF COMMON PRACTICES</b>		<b>MONDAY</b>	<b>TUESDAY</b>
<b>Centers:</b>			
<b>Modifications: (Use Numbered List)</b>			
<b>EVALUATION/CLOSURE</b>		<b>LESSON REFLECTION</b>	
TEST _____ PRE _____ POST _____		HOW MANY MASTERED? (%)	
_____ ORAL _____ WRITTEN			
_____ PERFORMANCE BASED			
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MODIFICATIONS**

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WEEK OF:				GRADE: 3			
				<b>INTEGRATED CURRICULUM</b>			
Standards:		Standards:		Standards:		Standards:	
High-stakes:		High-stakes:		High-stakes:		High-stakes:	
OBJ.		OBJ.		OBJ.		OBJ.	
<b>K C A A S E</b>		<b>K C A A S E</b>		<b>K C A A S E</b>			
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<b>CHANGES FOR NEXT TIME ARE?</b>				<b>LIST STUDENTS TO RETEACH</b>			

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MODIFICATIONS**

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